

Storyfun

for Starters

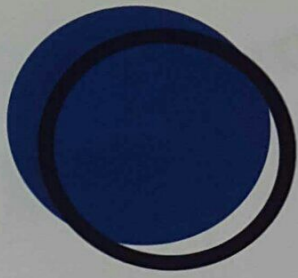


Student's Book

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CAMBRIDGE
UNIVERSITY PRESS



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1

Come and play



Hi! I'm Ann.
I've got two cars
and four guitars.



I've got three kites
and a yellow bike.
Come and play with me today!



And hi! I'm Tom!
I've got some bats
and some funny red hats!



I've got five ducks
and two big trucks.
Come and play with me today!



My name's Sue
and his name's Pat.
We've got a doll
and an ugly blue troll!



And we've got a lizard
and a happy wizard.
Come and play with us today!



We've got lots of pets too and they can play with you!
We've got a cat, a dog and three green frogs.
So come and play with us today!

1 Come and play

A New words for you!

Draw lines.



This is a **bat**.

This is a **troll**.



This is a **wizard**.

These are my **pets**.



B What are the children's names?

Write their names on the lines.

Example: Her name is Ann.

- 1 His name is
- 2 Her name is
- 3 His name is
- 4 My name is

Example:



C Who has got the hats?

Write the correct name next to numbers 1–6.

Example: Tom has got the hats.

- 1 has got the lizard.
- 2 has got the ducks.
- 3 has got the doll.
- 4 has got the guitars.
- 5 has got the bats.
- 6 has got the bike.

Sue









Pat

Ann

Tom

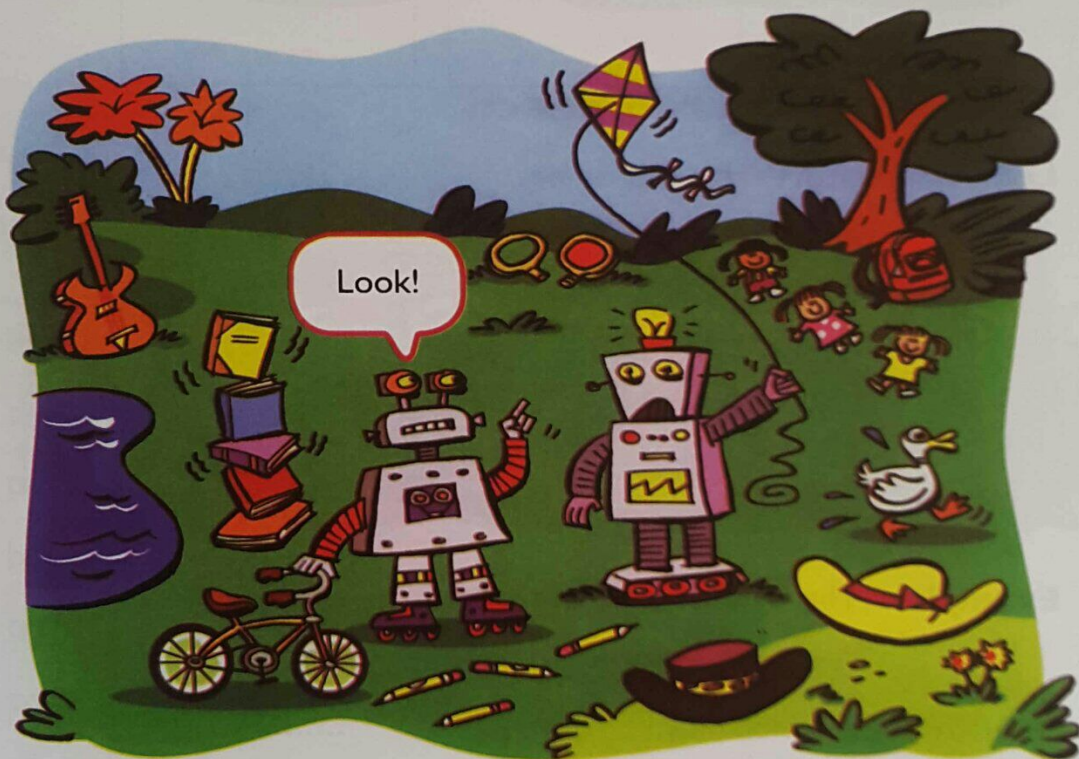
D This is a bike.

Put a tick (✓) or a cross (X) in the box.

- Examples:  This is a bike. ☒  This is a bike. ☒
- 1  This is a car. ☐ 2  This is a boy. ☐
- 3  This is a truck. ☐ 4  This is a girl. ☐
- 5  This is a ball. ☐ 6  This is a kite. ☐

E One robots. Two robots.

Look at the picture. Write the words.



The robots have got one b a g, one b o y, one k i t e,
one g i r l and one d u c k.

The robots have got two h a t and two b o o k.

The robots have got three d o g s, four p e n c i l s
and five b o o k s too!

F We've got a dog!

Look at the pictures. What have you got?

1



2



G Sue has got a red pencil.

Look and read. Write yes or no.



Examples: The children have got a cat.yes.....

The cat has got a toy mouse.no.....

- 1 Sue has got a blue pencil.
- 2 The children have got two bats.
- 3 The big robot has got five pencils.
- 4 Tom has got a book about a robot.
- 5 The children have got two ugly trolls.
- 6 The trolls have got blue hats.



Now listen and colour the robots.



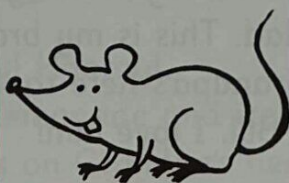
Let's draw!

Write one word. Draw pictures.

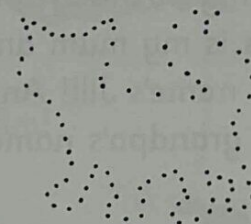
Example: This is a mouse

- 1 This is a
- 2 This is a
- 3 This is a
- 4 This is a

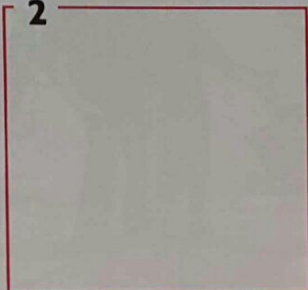
Example:



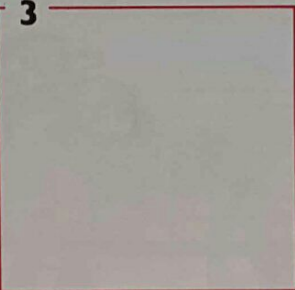
1



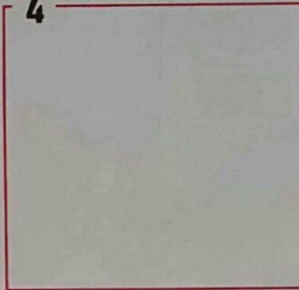
2



3



4



Pat, cat ...

Write words with the same sound.

Pat

doll

~~truck~~

bat

troll

cat

duck

hat

Pat

truck

doll



Come and play with me today!

Are you a wizard, a lizard, a doll or a troll?

2

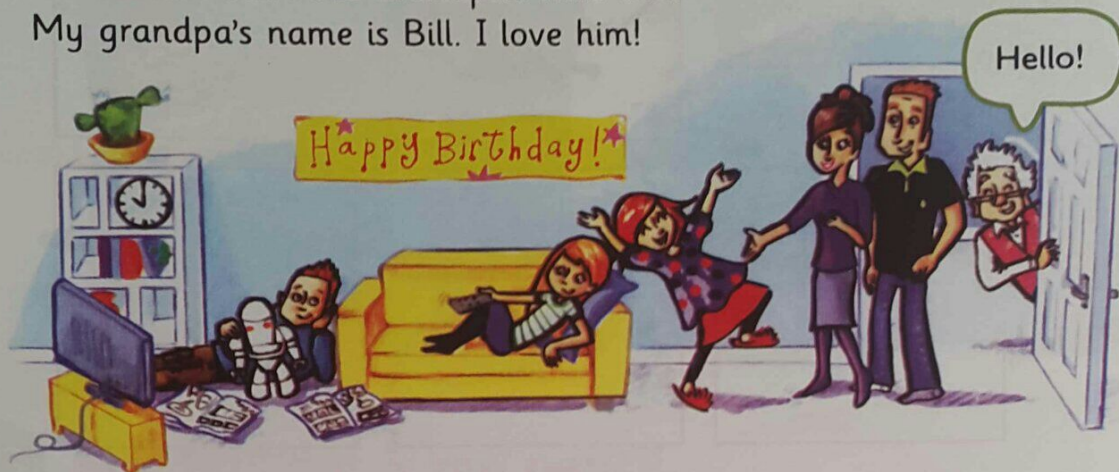
Kim's birthday!

It's my birthday today! Hooray! Hooray!

This is my mum and dad. This is my brother, Ben. This is my sister.

Her name's Jill! And Grandpa's here too!

My grandpa's name is Bill. I love him!



Let's have a party!



Let's make a big cake!



Let's sing lots of songs!



Let's get some balloons!



It's my birthday today!
Hooray! Hooray!

I've got lots of cards and these are my presents!



Is this a bat?
No, it's a sun hat.



Is this a clock?
No, they're some
socks.



Is this a toy tiger?
No, it's a toy spider!



It's my birthday today! Hooray! Hooray!
It's my party now. We've got lemonade and ice cream!
But where's my toy spider? It's on Grandpa's head!



This cake is great!
And now I'm eight!
How old are you?
Are you eight too?



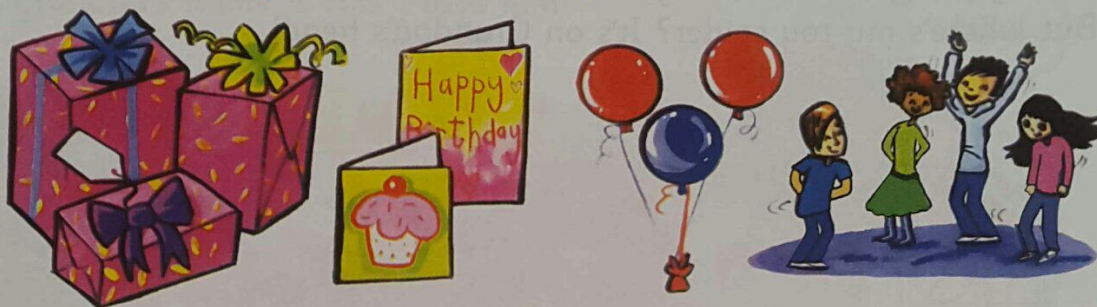
Thank you, Mum and Dad and Jill.
And thank you Ben and Grandpa Bill!

2 Kim's birthday!

A New words for you!

Draw lines.

party balloons presents cards



B This is Kim's grandpa.

Look at the pictures. Write the words.

Example: This is Kim's grandpa

His name is Bill

1 And this is Kim's

2 Here's Kim's

His name is

3 And this is Kim's

4 This is Kim's

Her name is

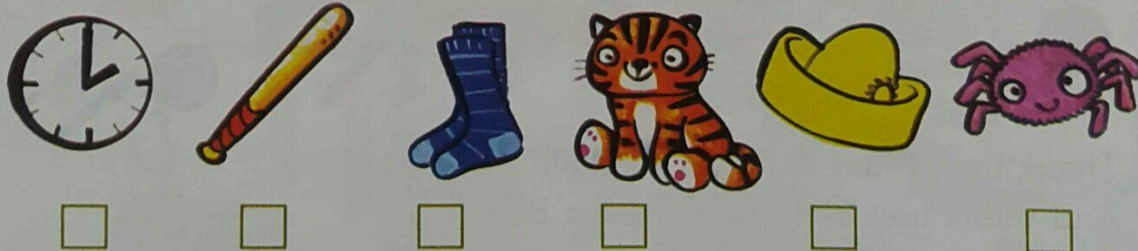
5 And look! Here's !

Example:



C Which are Kim's presents?

Put a tick (✓) or a cross (X).


☐
☐
☐
☐
☐
☐

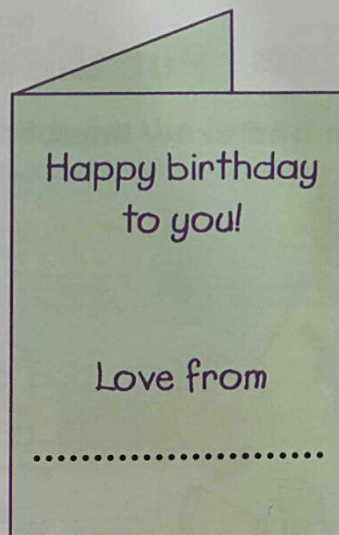
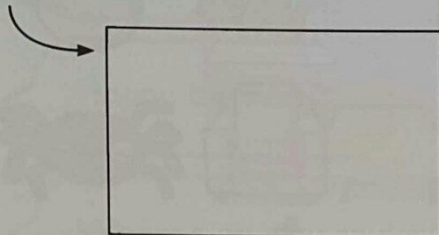
D

Happy birthday!

Make Kim a birthday card.

What's your present to Kim?

Draw it in this box.



E

Let's have a party!

Write the words.

~~have a party~~ make a cake have some lemonade
get some balloons sing some songs make some party hats

Example:

Let's have a party !



1

Let's !



2

Let's !



3

Let's !



4

Let's !



5

Let's !

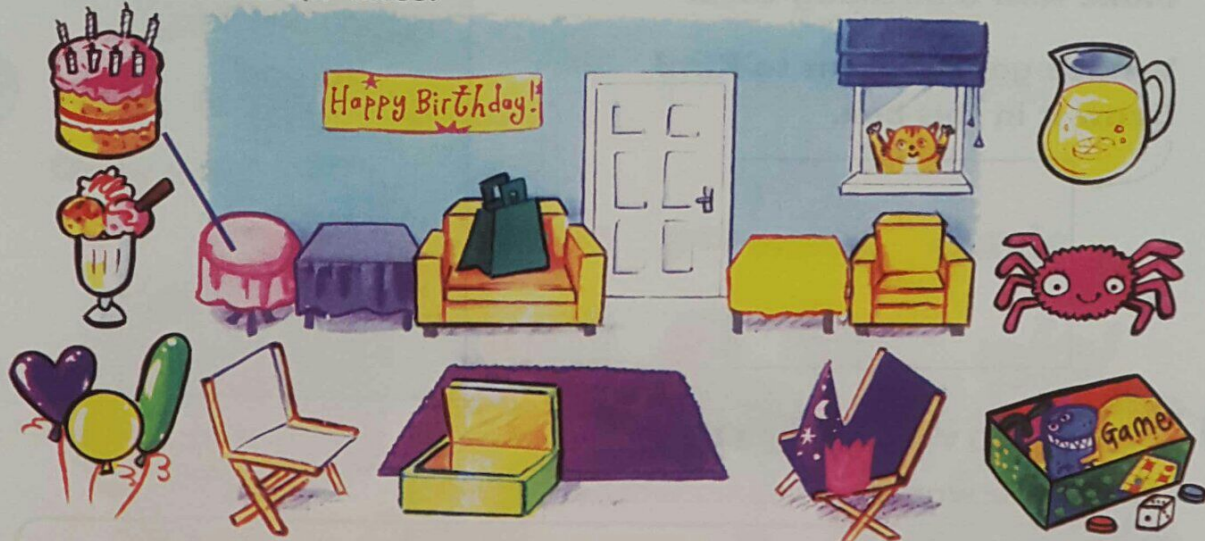


F

CD1 05

Put the cake on the pink table!

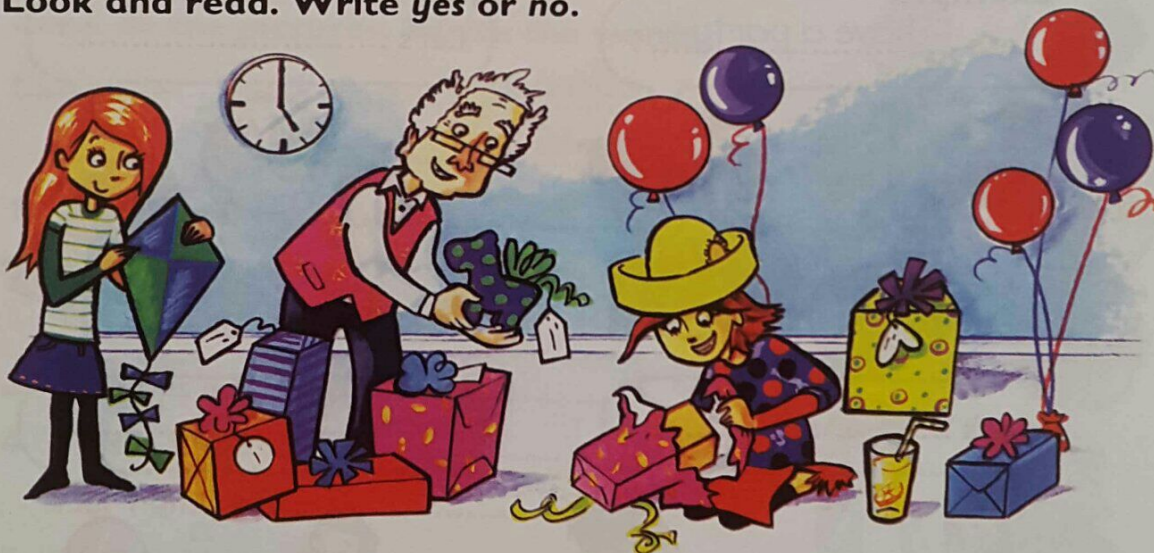
Listen and draw lines.



G

Kim's opening her presents now!

Look and read. Write yes or no.



Examples: Kim's sun hat is yellow.

.....yes.....

Kim is on the beach.

.....no.....

1 There are five people in the picture.

.....

2 The balloons are red and blue.

.....

3 Kim has got some lemonade.

.....

4 Kim's brother has got a kite.

.....

5 The clock is on the table.

.....

6 Kim's grandfather has got white hair.

.....



Is this a bat?

Choose answers from the box. Write them on the lines.

Is this a bat?

..... No, it's a sun hat.

Happy birthday!

.....

Where's my toy spider?

.....

How old are you?

.....

Let's play some games!

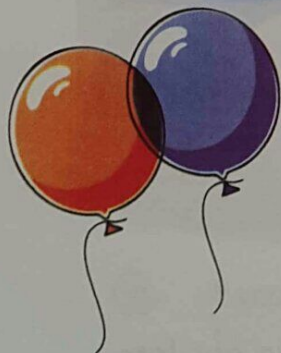
.....

I'm nine! OK! Great! It's under the chair.
No, he isn't. ~~No, it's a sun hat.~~ Thank you!



It's my birthday today!

Cross out the green words and choose new words.



It's my birthday today! Hooray! Hooray!

This **cake** is great!

And now I'm **eight** !

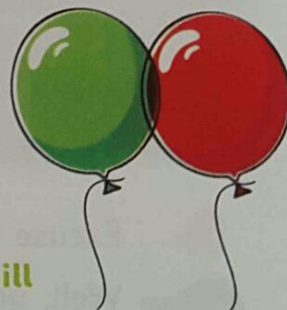
Thank you, **Mum and Dad and Jill.**

.....

And thank you, **Ben and Grandpa Bill**

.....

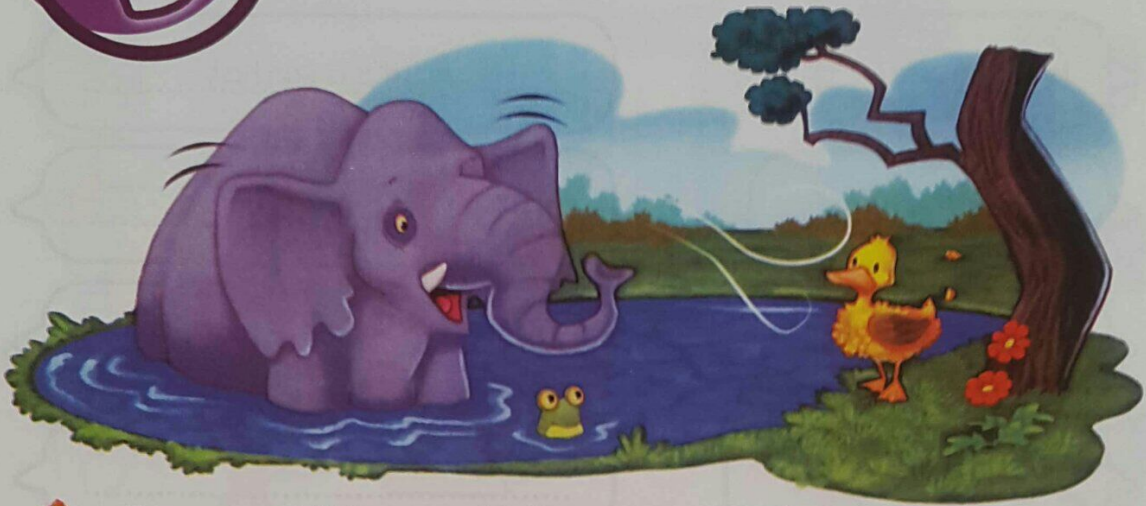
My favourite present is my **toy spider**



Party games! Let's play Bingo!



What am I?



Excuse me! What am I? Can you tell me?



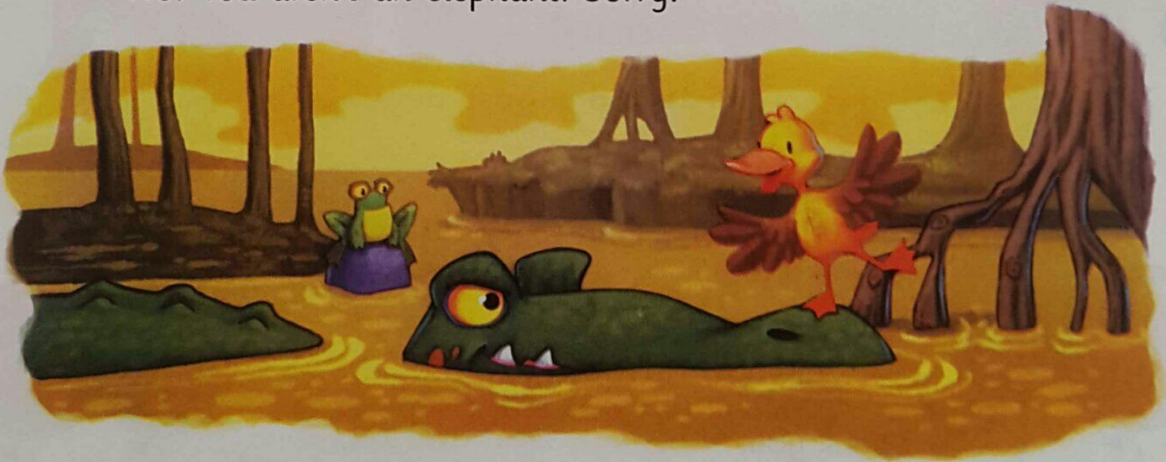
Well, you aren't an elephant. I'm an elephant and my body is very big. Your body is very small. Have you got big ears?



No, I haven't.



Well, elephants have got big ears. No. You aren't an elephant. Sorry!



Excuse me! What am I? Can you tell me?



Well, you aren't a crocodile. I'm a crocodile and I've got lots of long white teeth. You haven't got teeth. Have you got a long tail?



No. My tail is short.



Well, crocodiles have got long tails. No. You aren't a crocodile. Sorry!



Excuse me! What am I? Please tell me!



Well, you aren't a monkey. I'm a monkey and I've got a funny face. You haven't got a funny face! Can you climb trees?



No, I can't!



Well, monkeys can climb trees. No. You aren't a monkey. Sorry!



Excuse me! What am I? I'm not an elephant. I'm not a crocodile and I'm not a monkey. I've got two brown wings and two yellow feet.



Me too!



I can swim. I can walk and I can fly.



Me too! You're a duck, you see! You're a duck like me!



I'm a duck! Yippee!

3 What am I?

A New words for you!

Draw lines.

climb teeth wings Excuse me!



B Which animal says this?

Draw lines.

1

I've got lots of long white teeth.

2

My body is very big.

3

I can fly.

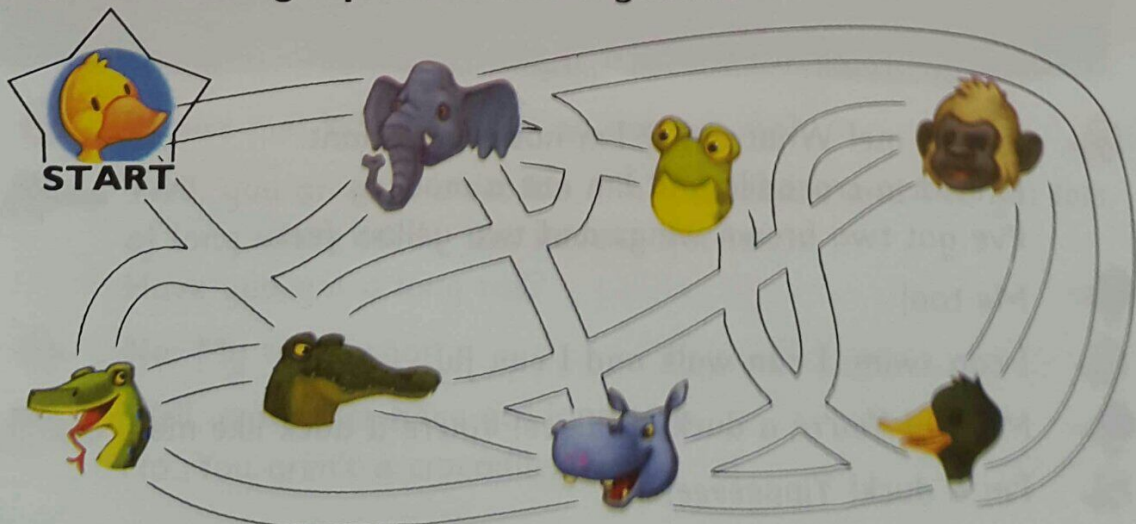
4

I've got a funny face.



C Which animals does the duck talk to?

Choose the right path. Colour it yellow.



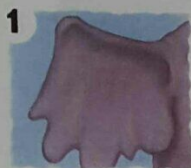
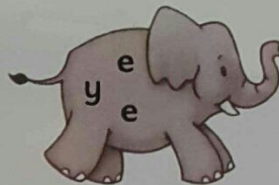
D I'm an elephant!

Look at the pictures. Look at the letters. Write the words.

Example:



This is an e y e.



This is an _ _ _.



This is a _ _ _ _ _.



This is a _ _ _ _.



This is a _ _ _.



This is a _ _ _ _.



E The duck is standing under the tree.

Look at the first picture in the story. Tick (✓) the yes or no box.

Examples: The big grey elephant is in the water.

You can see a monkey behind the yellow duck.

- 1 The duck is standing under the tree.
- 2 The elephant has got blue eyes.
- 3 You can see two green frogs in the water.
- 4 There are two pink flowers.
- 5 The elephant's mouth is open.

yes	no
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

F

Can you climb trees? Can you fly?

Answer the duck's questions. Write Yes, I can. or No, I can't.



Example:

Can you fly?

No, I can't.

1

Can you swim?

1

.....

2

Can you walk?

2

.....

3

Can you jump?

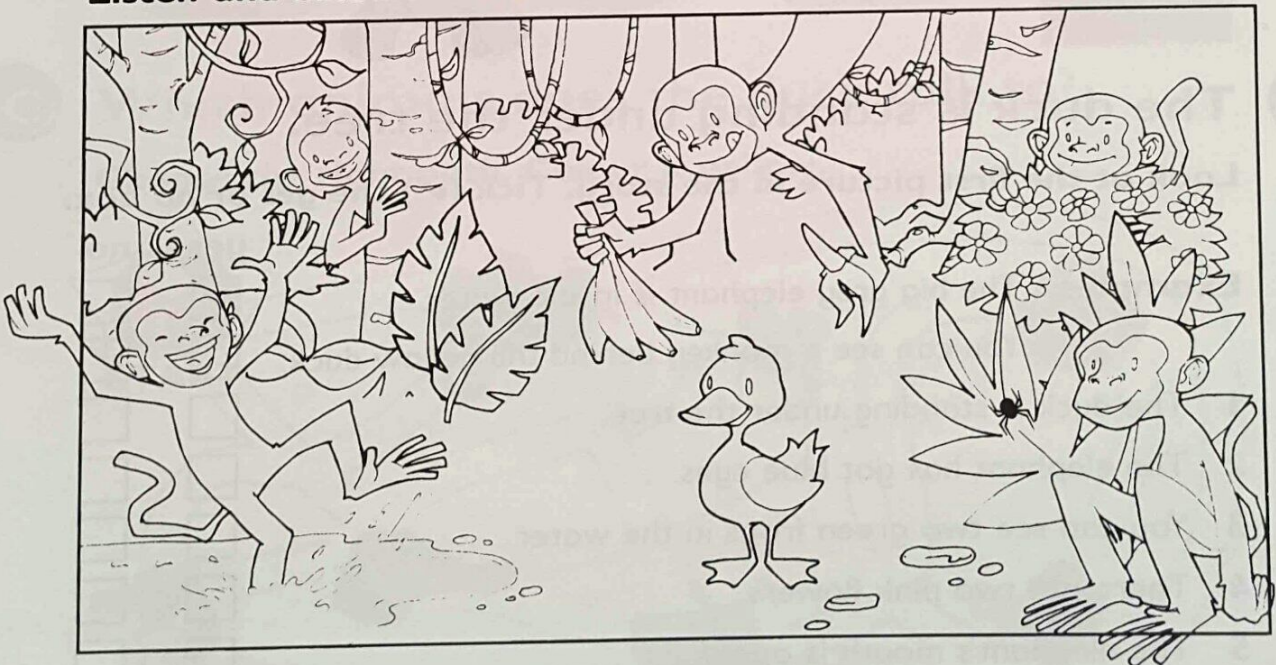
3

.....

G

CD 07 Colour these monkeys!

Listen and colour.



How many monkeys are there in the picture?



Monkeys love bananas!

Read the sentences. Choose the right word.

Example: Monkeys love **burgers** / **bananas** / **fish**.

- 1 Monkeys have got long **arms** / **noses** / **feet**.
- 2 Hippos have got one **leg** / **mouth** / **ear**.
- 3 Monkeys have got two **wings** / **hands** / **tails**.
- 4 Elephants can **talk** / **jump** / **walk**.
- 5 Frogs have got two **teeth** / **faces** / **eyes**.
- 6 Spiders can **run** / **fly** / **swim**.



I'm a crocophant!

Read the questions.

Write your answers on the lines.



Example: What are you?

...a crocophant...

- 1 What colour is your body? and
- 2 What colour are your eyes?
- 3 Have you got a long tail?
- 4 Have you got big wings?
- 5 Can you talk?
- 6 Can you fly?



What are you?

Read the questions. Write your answers on the lines.

Are you a boy or a girl?

What colour are your eyes?

Have you got long hair?

Can you swim?

4

Uncle Fred and me



My Uncle Fred likes running with his friends.



My Uncle Fred likes fishing in the lake, watching hockey on TV and eating chocolate cake!



My Uncle Fred loves walking in the rain.



My Uncle Fred loves playing his guitar, wearing funny clothes and taking photos of his car!

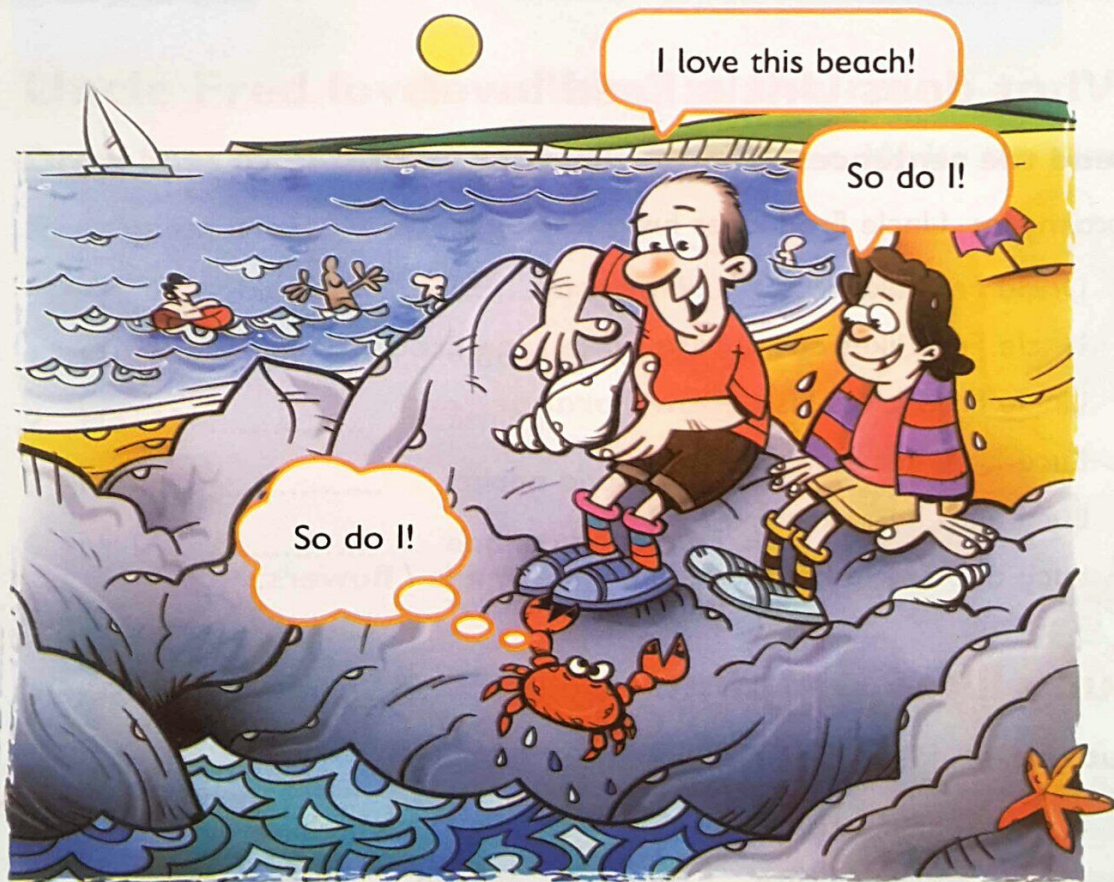


I like flying my new kite
and I like riding on my bike.



I love jumping, one, two, three!
I love reading in our tree.

I love spelling very long words.
And I love watching beautiful birds.



Uncle Fred and I love wearing funny socks and sitting on the rocks.
We love finding big white shells and swimming in the sea.
I love my Uncle Fred and my Uncle Fred loves me.

4 Uncle Fred and me

A New words for you!

Draw lines.



You can swim and fish in a **lake**

I can't play tennis now.

Look at the **rain**!



I love eating **chocolate**.

Let's sit on that **rock**!



My **uncle** is my mum's brother.



B What does Uncle Fred love?

Read the sentences. Choose the right word.

Example: Uncle Fred loves his **guitar** / ~~jeans~~.

- 1 Uncle Fred likes **hockey** / **football**.
- 2 Uncle Fred likes **chocolate cake** / **ice cream**.
- 3 Uncle Fred loves his **yellow** / **orange** car.
- 4 Lucy likes her **kite** / **ball**.
- 5 Lucy likes her **camera** / **bike**.
- 6 Lucy and Uncle Fred love big white **shells** / **flowers**.

C Lucy likes jumping.

Put the words in the right box.

running ~~jumping~~ spelling watching TV
taking photos reading fishing riding a bike



jumping





How many people are there?

Write numbers.

ten	seven	four	nine	one ¹
six	eight	three	two	five

Look at the pictures on page 22. Answer the questions.

Example: How many people can you see in the park?⁶

- 1 How many trees can you see in the park?
- 2 How many boats are on the lake?
- 3 How many fish are in the water?
- 4 How many ducks can you see?
- 5 How many people are in the rain?
- 6 How many photos has Uncle Fred got?



Uncle Fred loves walking in the rain.

Draw lines from the sentences to the pictures. Write the words.

Examples: He 😊 likes running.

He ❤️ loves playing his guitar.

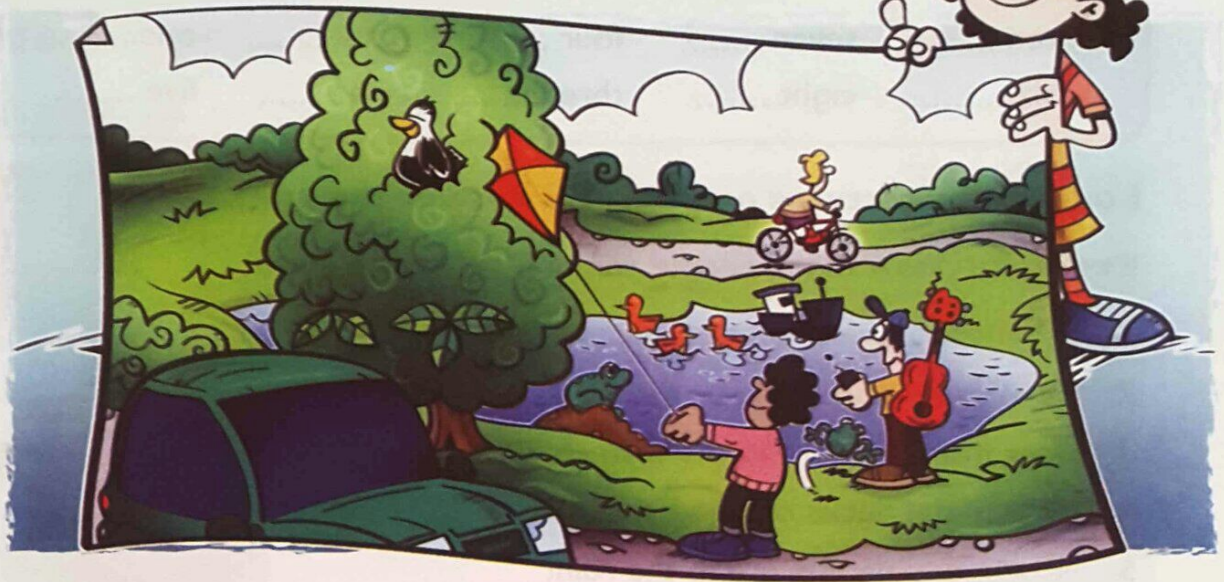
- 1 He 😊 watching hockey on TV.
- 2 He 😊 fishing.
- 3 He ❤️ taking photos of his car.
- 4 He 😊 eating chocolate cake.
- 5 He ❤️ wearing funny clothes.



What do you love doing?

I love and I love

Listen. Put your flower and ball in the picture.



Look at the picture. Answer the questions.

- 1 What colour is the boy's guitar?
- 2 How many frogs are there?
- 3 What colour is the bird?
and
- 4 How many ducks are there?



What am I?

Read the sentences. Choose the right word.



car



duck



kite



tree

- 1 I am yellow and orange. I can fly, but I haven't got legs. a
- 2 I am yellow and orange too. I can fly and I can swim! a
- 3 I am green and I am big. You can climb me. a
- 4 I am green and big too, but I've got four doors! a



CD1 10

Let's do some colouring!

Listen and colour the shells.



Look at the picture. Answer the questions.

- 1 Where's Lucy? on the
- 2 What's the boy in the boat doing?
- 3 How many shells can you see?
- 4 What's walking next to Lucy? a



What do you and your friends like doing?

Ask and answer the questions.



Do you like finding shells on the beach?

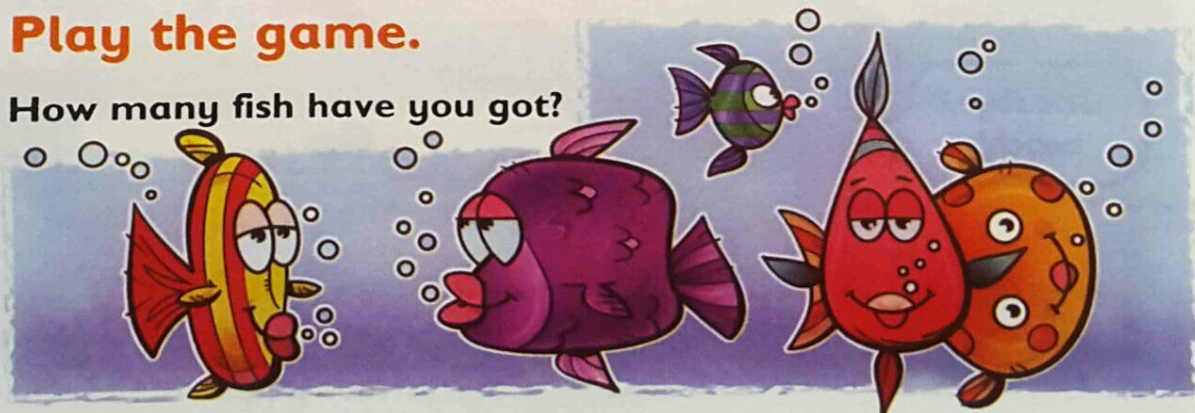
Yes!

No!



Play the game.

How many fish have you got?



5

Sam's sandcastle



'I love coming to this beach and playing here with you and making great big sandcastles,' Sam tells Aunt Sue.

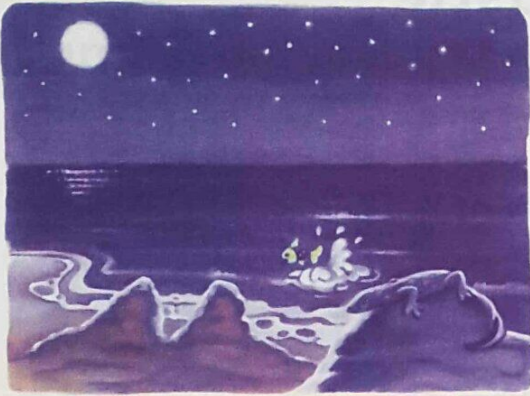
'Your sandcastle is very good! Those shells are pretty too.'
'They're the doors and windows,' Sam tells Aunt Sue.



'Well done, Sam, but come on now! It's dinner time for you.'
'But I don't want my dinner now,' Sam tells Aunt Sue.

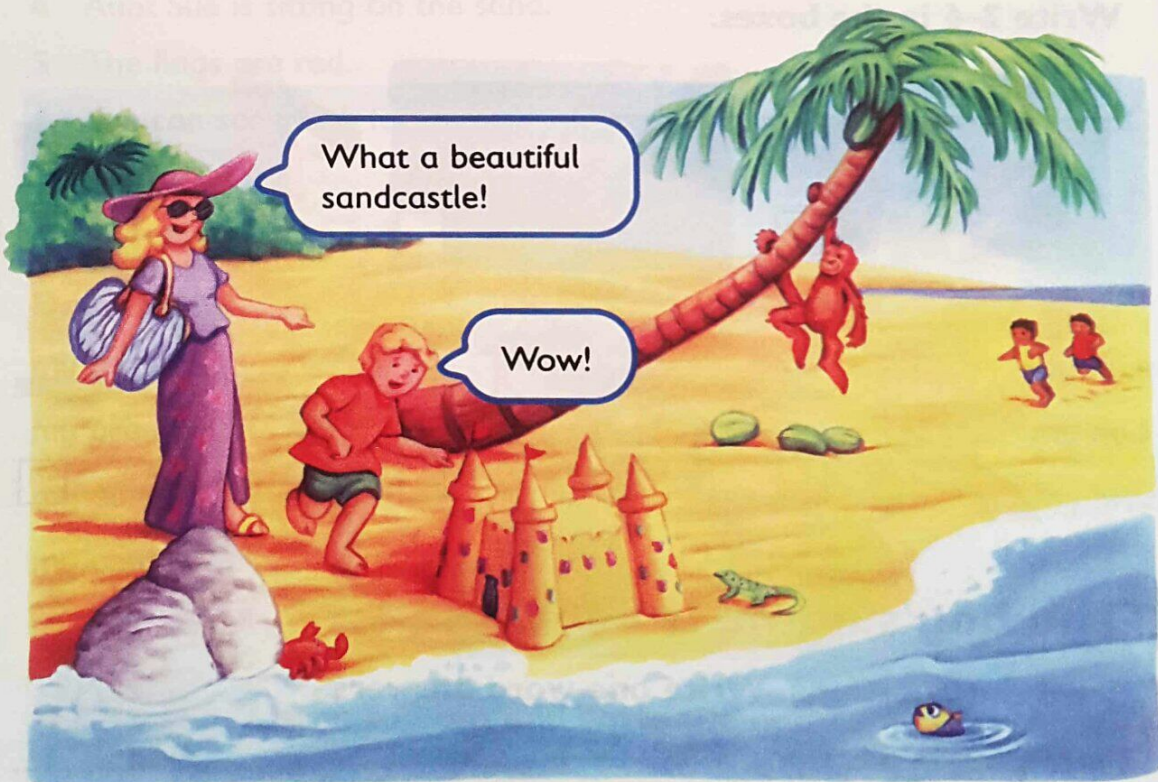
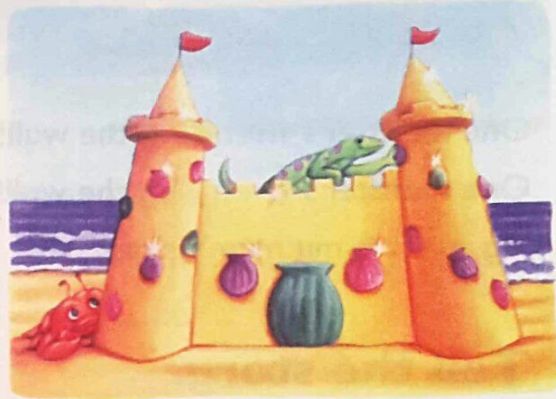
Then a big blue wave comes. The castle breaks in two.
'Now I'm angry and I'm sad,' Sam tells Aunt Sue.





It's night time on the beach now.
Sam's sleeping now, are you?
A lizard's sitting on the sand.
Can you see it too?
But what's the lizard doing?
I don't know, do you?

The lizard's in Sam's sandcastle.
Look! It's mending lots of doors.
It's mending lots of walls
and it's mending lots of floors!



What a beautiful sandcastle!

Wow!

Sam's coming to the beach again. He's coming with Aunt Sue.
He's looking at his sandcastle. Aunt Sue is looking too.

'That's great! That wall's OK again! Those flags and windows too!
I'm very happy now!' Sam says.
Aunt Sue is happy too!

5 Sam's sandcastle

A New words for you!

Draw lines.



Look at that **sandcastle**!

What a big **wave**!

Can you see the **flag**?

One monster's **mending** the wall!

One monster's **breaking** the wall!

My **aunt** is my mum's sister.



B Tell the story.

Write 2-6 in the boxes.



C The boy's name is Sam.

Read the questions. Write one-word answers.

Example: In this story, what's the boy's name?

..... Sam

1 Where does Sam love going?

to the

2 Who's with Sam?

Aunt

3 What does Sam make?

a

4 What breaks the sandcastle?

a

5 Which animal mends Sam's sandcastle?

a

D Sam is making a sandcastle!

Look and read. Write yes or no.



Example: Aunt Sue's sun hat is yellow.no....

- 1 There are three girls in a boat.
- 2 Sam is making a sandcastle.
- 3 A monkey is in the coconut tree.
- 4 Aunt Sue is sitting on the sand.
- 5 The flags are red.
- 6 You can see Sam's face.

E My family

Draw lines.

my grandma

my grandpa

my aunt

my cousin



my mum

my dad

my brother

CD1 12 Listen to Sam and write the names.

- 1 My cousin's name is
- 2 My grandma's name is
- 3 My father's name is
- 4 My grandpa's name is
- 5 My brother's name is

F

CD1 13

Look! Sam's riding his bike.

Listen and tick (✓) the box.

Example: What's Sam doing?

1 Where's Sam now?



A ☒



B ☐



C ☐



A ☐



B ☐



C ☐

2 What's Sam doing now?

3 Who's with Sam?



A ☐



B ☐



C ☐



A ☐



B ☐



C ☐

G

What am I?

Read this. Choose a word from the box.

Hello! I live in the sea

I like swimming under (1)

I can open and close my black

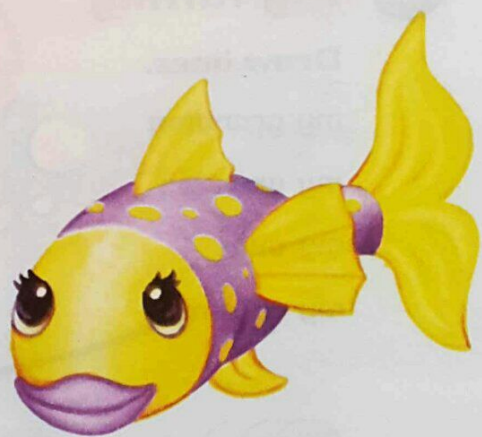
(2)

I've got a beautiful (3) at

the end of my body.

I haven't got (4) or legs.

What am I? I'm a fish.



tail



arms



boats



eyes



sea

H What a beautiful sandcastle!

Write this, that, these or those.

Example:

This
.....
sandcastle is great!



1
.....
door is great too!

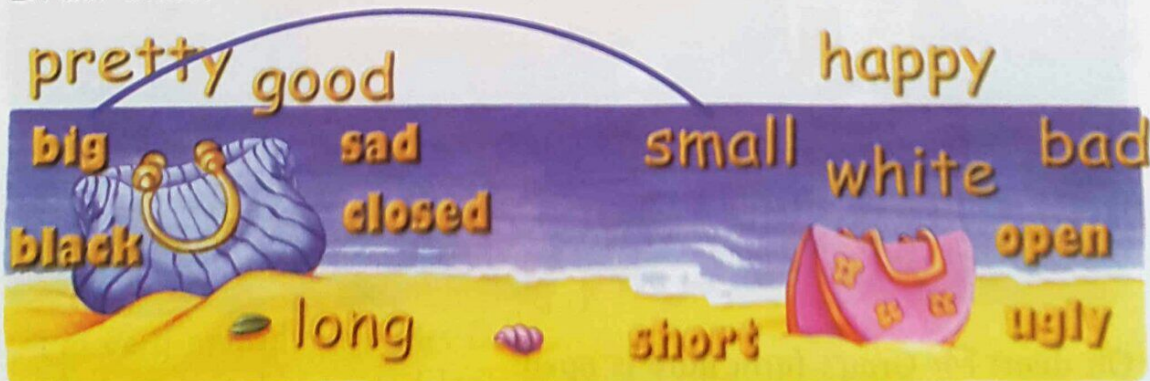
2
.....
windows are pretty.

3
.....
flags are nice.

4
..... boy's
making a sandcastle too.

I Opposites

Draw lines.



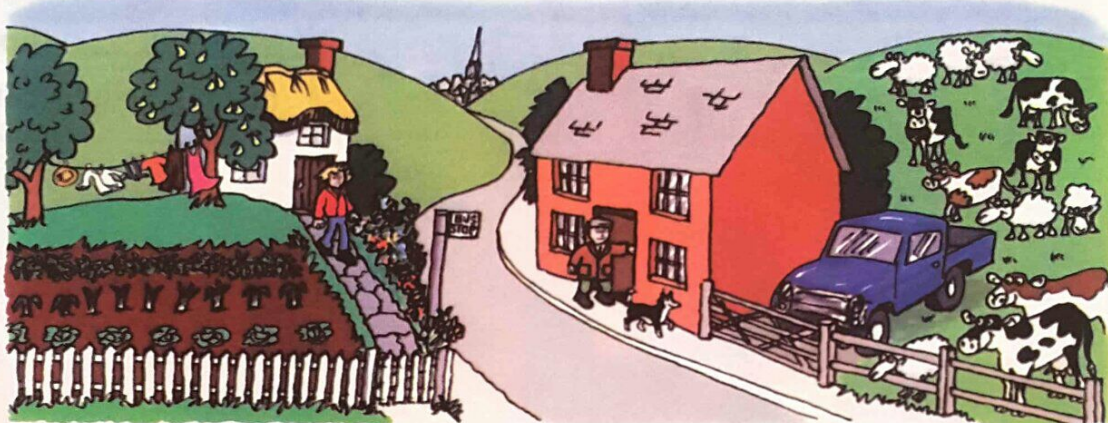
J My castle!

Read the words. Draw the pictures. Colour your picture.

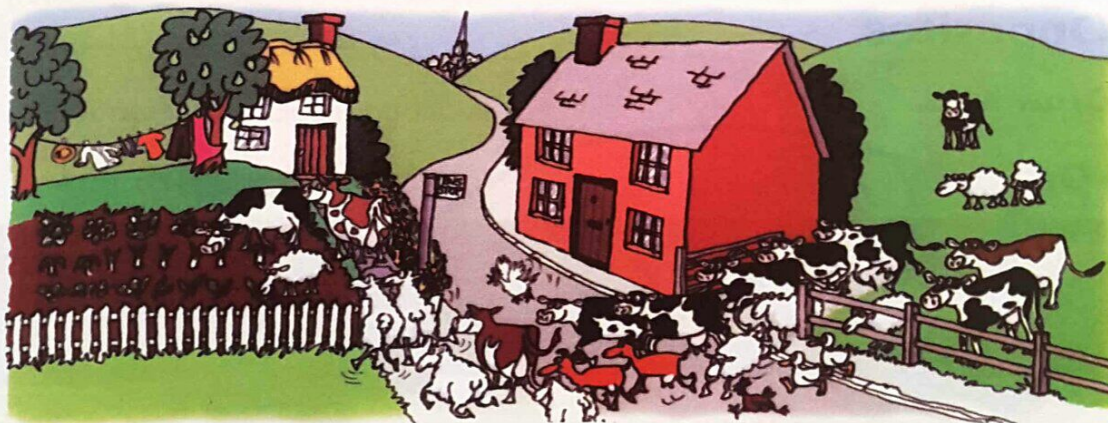


Cows, sheep, goats, ducks and chickens!

Mr Gray's a farmer. There are cows, sheep, goats, ducks and chickens on his farm. There's a dog too! Mrs Day lives next to Mr Gray's farm. There are potatoes, onions, beans, peas and two pear trees in her garden.

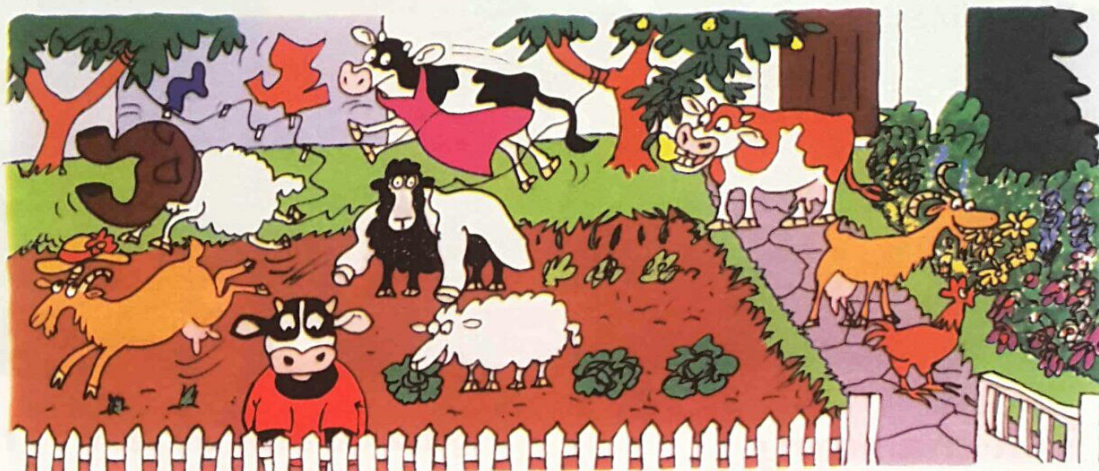


Mr Gray and Mrs Day are going to town now. He's going in his truck. She's going on the bus.

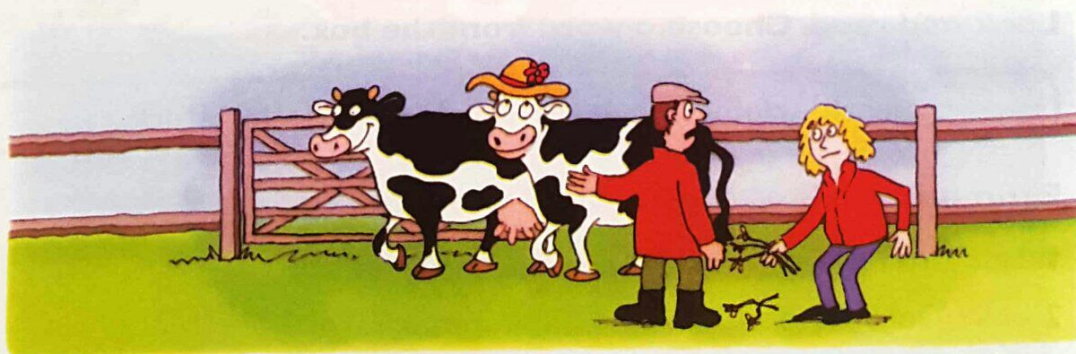
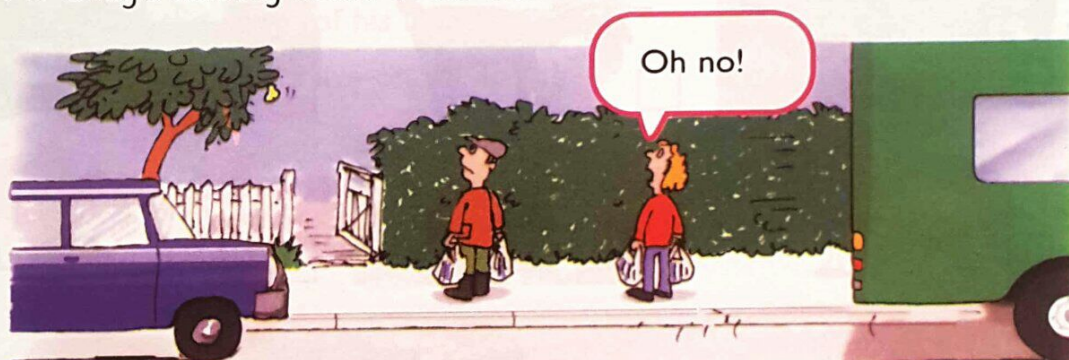


Oh dear! Mr Gray's farm gate is open.
Oh dear! Mrs Day's garden gate is open too!
Look at the cows and sheep! Look at the goats and ducks and chickens! They're running and jumping in Mrs Day's garden!

They're eating her potatoes, her onions and her peas.
They're eating her beans and the pears in her trees.
They're wearing her hats, her T-shirts and her shirts.
And they're wearing her dresses, her sweaters and her skirts!



But look! Here's Mrs Day. She's coming home from town.
Mr Gray's coming home in his truck too.



'I'm very angry!' says Mrs Day.
'Look at my clothes and look at my trees!'

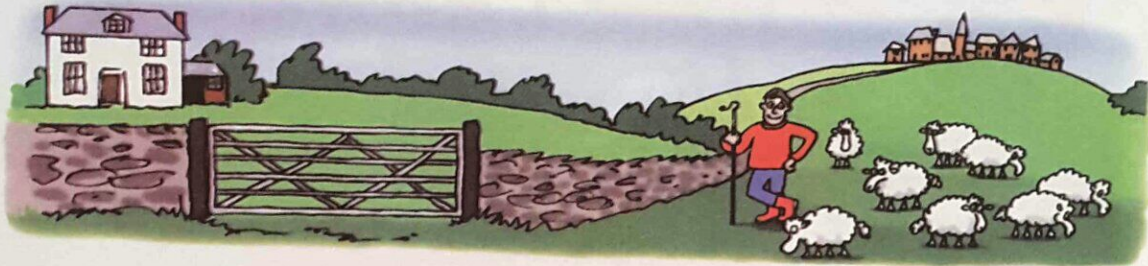
'I'm very sorry!' says Mr Gray.
'Would you like to have lunch with me?'

6 Cows, sheep, goats, ducks and chickens!

A New words for you!

Draw lines.

farm sweater farmer gate town



B Tell the story.

Write 2-6 in the boxes.



C Mr Gray lives next to Mrs Day!

Look and read. Choose a word from the box.

lunch clothes animals bus gate ~~farm~~ truck

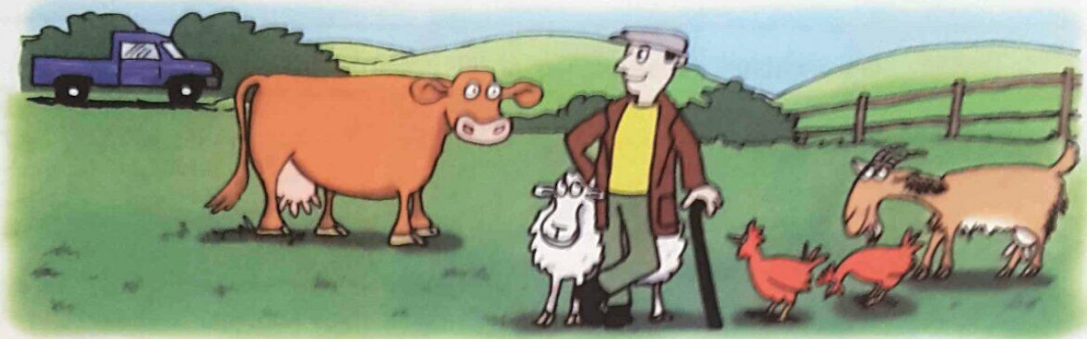
Example: Mr Gray has got lots of animals on his farm

- 1 Mr Gray drives his to town.
- 2 Mrs Day goes to town on a
- 3 The farm is open. Oh dear!
- 4 The eat Mrs Day's potatoes, onions and peas.
- 5 They wear Mrs Day's Oh dear!
- 6 Mr Gray is sorry. He asks, 'Would you like to have with me?'

D

CD1 15 This is Store Farm!

Read the questions. Listen and write a name or a number.



Examples: What's the name of the farm?

.....Store..... Farm

How many sheep has Mr Gray got?

.....16.....

1 What's the name of his dog?

.....

2 How many trucks has he got?

.....

3 How many chickens has he got?

.....

4 What's the name of his brown cow?

.....

5 How many goats live on the farm?

.....

E

CD1 16 What are the animals eating?

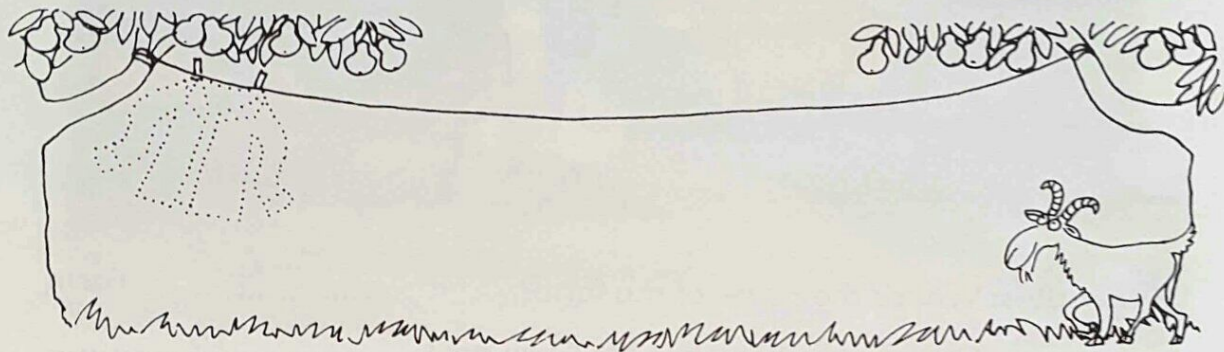
Listen and draw lines.



F What's on the washing line?

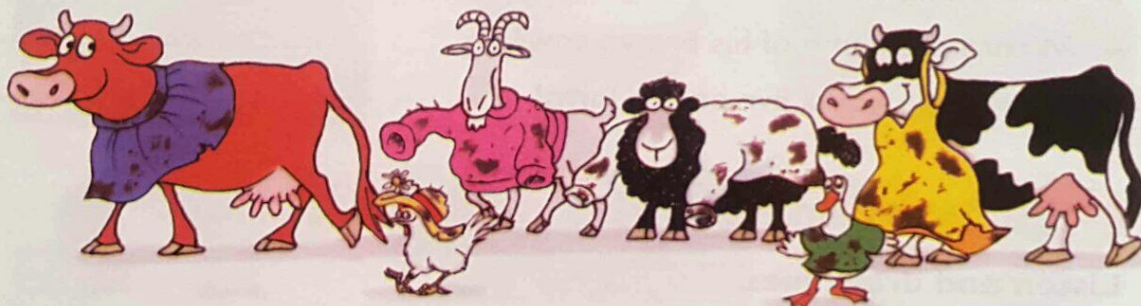
Draw and colour the clothes. Draw lines.

a dress a sweater a skirt a shirt some jeans some socks



G Oh no! Look!

Look and read. Write the words.



Example: The brown cow is wearing a blue skirt

- 1 The duck is wearing a green
- 2 The black sheep is wearing a white
- 3 The chicken is wearing a red on its head.
- 4 The grey goat is wearing a pink
- 5 The black and white cow is wearing a yellow

H My favourite food!

Complete the sentences. Write about you.

For **breakfast**, I eat

For **lunch**, I eat

For **dinner**, I eat

I Would you like to have lunch with me?

Look at the pictures. Ask and answer questions.



Would you like to with me?

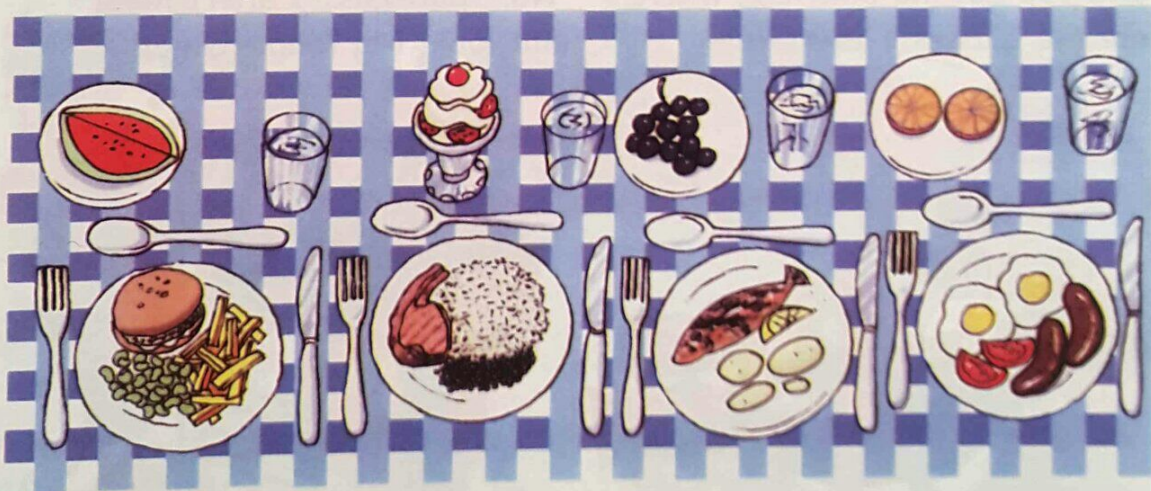
Yes, please!

No, thank you!



J What's for lunch?

Look at the picture. Ask and answer questions.



Would you like a burger?

Yes, please!

No, thank you!



7

Gran's glasses

Gran is at Jill's house. She wants to go home now, but she can't find her glasses.



'I've got my handbag and I've got my coat. I've got my toothbrush and I've got my bike. But where are my glasses?' asks Gran.

'Let's look on the table and in the cupboard too!' says Tom. 'No! Your glasses aren't here! But look! My robot! Great!'



'Let's look behind the TV and next to the computer,' says Jill. 'No! They aren't here! But look! My old ruler! Great!'



'Let's look between the armchairs and under the cushions,' says Mum. 'No! Your glasses aren't here! But look! My red socks! Great!'



'Oh dear! With no glasses,
I can't ride my bike!' Gran says.

'We can drive you home!' Dad
says.



'Can we come too?' ask Tom and
Jill.

'Yes, you can!' says Dad.



'Thank you,' says Gran.
'Wow! It's hot in here!'

'Gran!!!' Tom and Jill say,
'Your glasses are on your head!'

'Great!' says Gran.
'Now I can ride home.'



7 Gran's glasses

A New words for you!

Draw lines.

coat gran home cushion toothbrush



B Gran rides a bike.

Look and read. Write the answers.

Example: What can Gran ride? a bike

1 What can't Gran find? her

2 What's the boy's name?

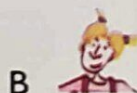
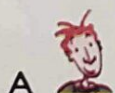
3 What does Jill find? her

4 Who finds some socks?

5 Where are Gran's glasses? on her

C Who looks here?

Write A, B or C in the boxes.



D

What's in Jill's living room?

Draw lines between the words and the picture.

- a TV
- a mat
- a desk
- a lamp
- a sofa
- a clock
- a table
- a cupboard
- an armchair



Read the questions. Write one-word answers.

What's the cat doing?

What colour is the cat?

E

Where's the cat looking?

Look and read. Choose a word from the box.

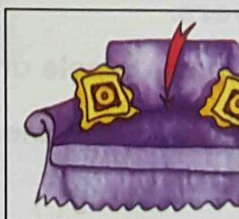
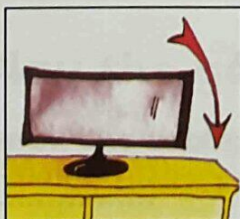
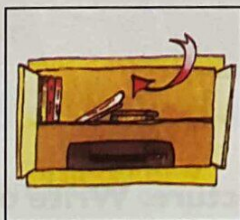
next to on ~~in~~ between under behind

The cat's lookingin..... the cupboard

and the sofa and the table

and the TV and the desk

and the two cushions!



F

What's this? What are these?

Look at the pictures. Look at the letters. Write and colour.

Example:



This is Gran's blue h a t.



This is Gran's green _____.



This is Jill's pink _____.



This is Tom's black _____.



These are Mum's red _____.



These are Gran's purple _____.



G

In this picture Gran's hair is white!

Look at the big picture on page 41 and this picture. Find 5 differences.



Answer the questions about this picture. Write one-word answers.

How many people are there in the car?

What colour are the flowers?

What's Jill doing?

Listen and colour the hats.



These hats are on Gran's head.

Look at the pictures and write the words.

These hats are on Gran's h



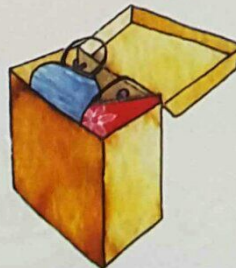
These toys are on Tom's b



These pens are in Mum's s



These bags are in Jill's b



CD1 19 **Play the game.**

Put the pencils on the table.

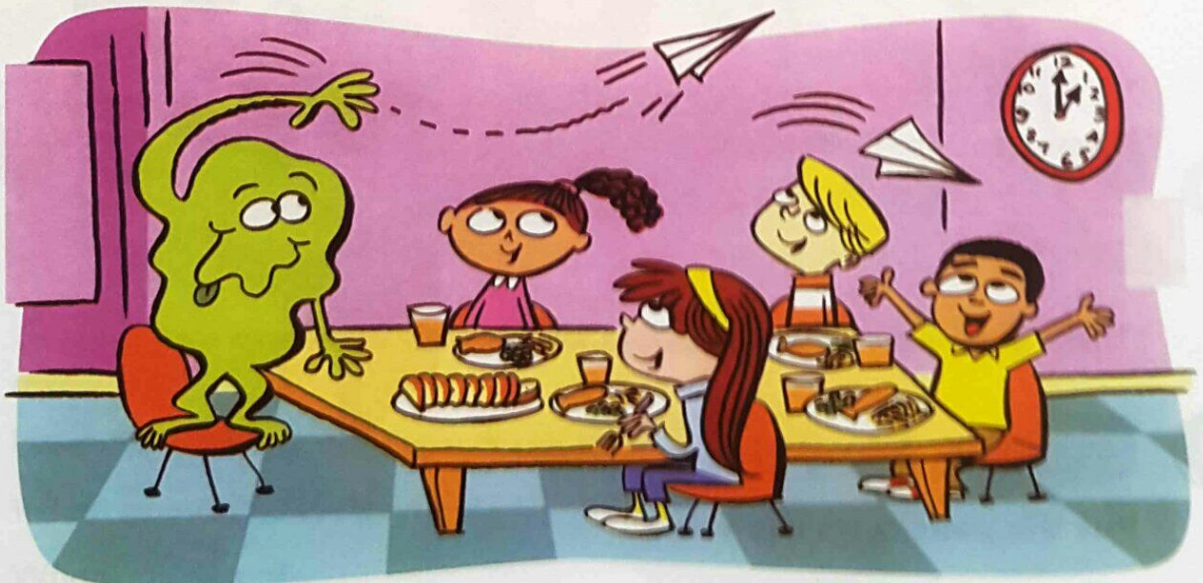
8

Classmates

The children in Mr Bath's class are reading stories this morning.
They're reading about a jungle and a zoo.
The monster in Mr Bath's classroom isn't reading this morning.
It's painting suns and stars on Anna's shoe!



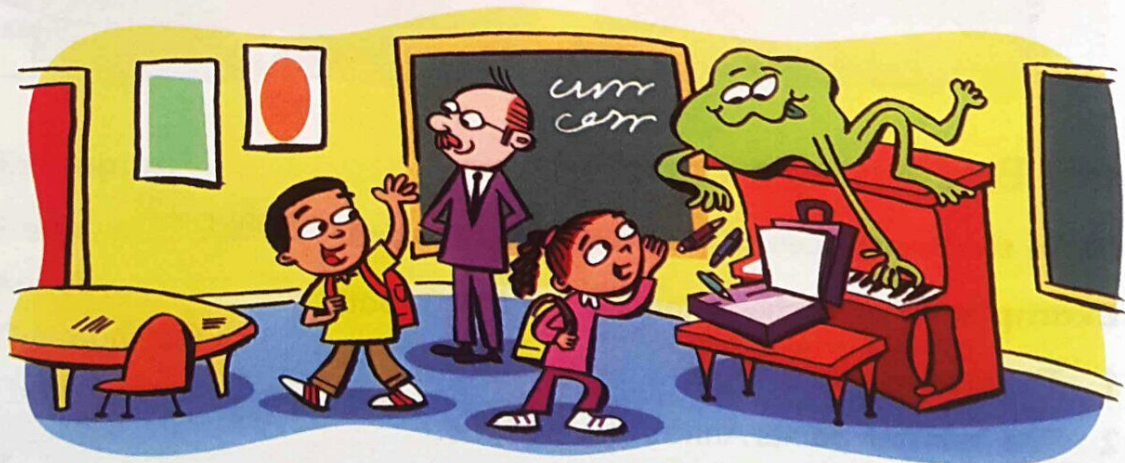
The children in Mr Bath's class are having their lunch now.
They're eating fish and chips and peas and bread.
The monster from Mr Bath's classroom isn't having its lunch now.
It's throwing paper planes at Sam and Fred!



The children in Mr Bath's class are doing lots of sports now.
They're playing soccer, tennis or baseball.
The monster from Mr Bath's classroom isn't doing sport now.
It's drawing funny faces on the wall!



The children in Mr Bath's class
are going home now.
They're getting their bags
and games and books and pens.
The monster in Mr Bath's
classroom isn't going home now.
It lives behind the door
of classroom 10!



Mr Bath can't see the monster. But the children in his class can!
They whisper, 'Now, BE GOOD!' and wave goodbye.
But the monster isn't listening. It's playing the piano!
They love their naughty classmate! So do I!

A New words for you!

Draw lines.

These children are Anna's **classmates**.

One child is **whispering**!

This is a **star**.

Some monkeys live in the **jungle**.

We can write on **paper**.

That girl's **naughty**! Look!



B Our classroom monster

What does the monster do in the story? Tick (✓) the boxes.



C Mr Bath is the teacher.

Read the sentences. Choose the right word.

Example: The teacher's name is **Mr** / ~~Mrs~~ Bath.

- 1 The children read about a **park** / **jungle**.
- 2 The monster paints Anna's **shoe** / **face**.
- 3 The children eat **chicken** / **fish** for their lunch.
- 4 The monster draws funny faces on a **wall** / **book**.
- 5 The monster lives **behind** / **next to** the classroom door.
- 6 The teacher **can** / **can't** see the monster.
- 7 The monster plays the **guitar** / **piano**.

D Anna's talking about the monster.

Read the questions. Listen and write a name, a colour or a number.

Example: What's the monster's name? Zonk

- 1 Where does the monster live? Tree School
- 2 Which classroom is the monster in now?
- 3 Who gives chips to the monster?
- 4 What's the monster's favourite colour?
- 5 How many paints has the monster got?

E Look! Fred's drawing.

Look at the pictures. What are the children doing?



Examples:

Fred's drawing

Anna's

The monster's

The teacher's

Fred's sleeping

Anna's

The monster's

The teacher's

F Anna's classmates

Read and write.

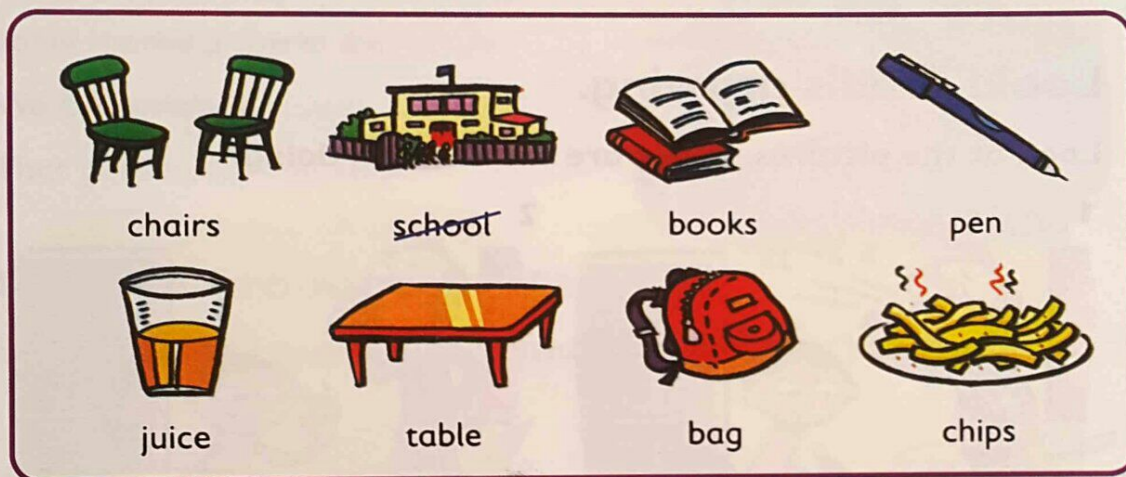


G What am I?

Read this. Choose a word from the box.

I am in Anna's school The children in Anna's class don't read their (1) in me. They sit on green (2) and eat in me. The children put their lunch on the (3) Today, Anna and her classmates are eating fish and (4) in me. They're drinking orange (5) in me too!

What am I? I'm a dining room!



H What are they playing?

Draw lines.

tennis football hockey basketball badminton baseball



What sport do you like?



I love table tennis!

Me too!

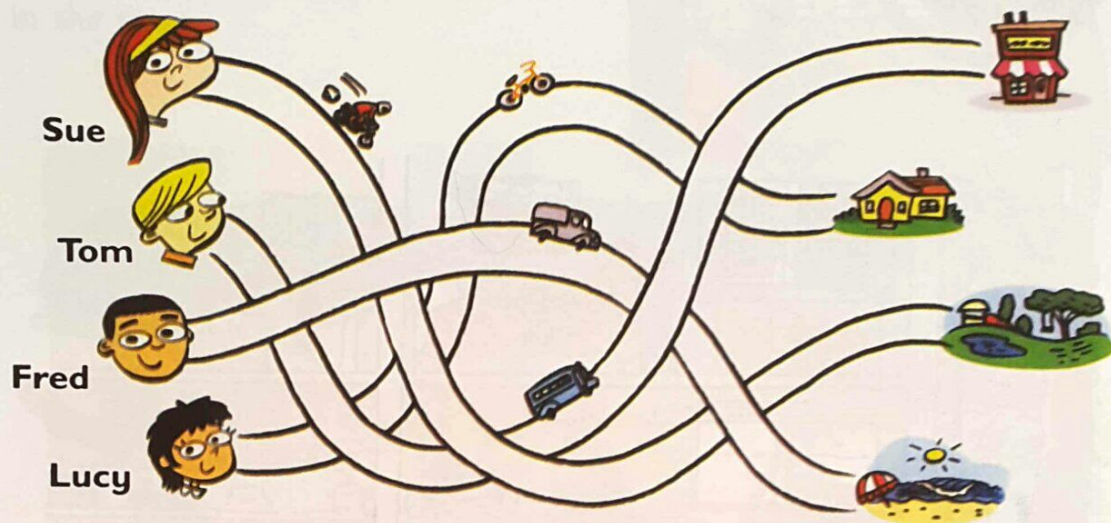
So do I!

I don't!



I CD1 22 Goodbye! Goodbye!

Where are the children going? Listen and colour the streets.



J What are these monsters doing?

Read the questions. Write one-word answers.



Example: What's the orange monster doing?

.....writing.....

1 How many monsters are in classroom 10 now?

.....

2 What's the pink monster looking at?

the

3 How many monsters are drawing pictures?

.....

4 What colour is the blue monster's hat?

.....

5 What's the green monster playing with?

a

K My monster!

Draw and write about your monster.

9

The night train



Mum and Dad are in the living room. They're watching television.
My sister's in the bathroom. She's singing happy songs.
But I'm here, in my bedroom. I'm waiting for the night train.
I've got my night train ticket! Please don't tell them! They don't know!



My family are all sleeping now.
I'm getting my long red jacket.
I'm opening my window and
I'm jumping to the tree.

I'm running in the night now,
very quickly, very quickly!
I can see the night train.
Wait for me!



Now I'm riding on the night train.
We're going to the mountains.
My friends and I can play there
in the snow.



We're making funny snowmen.
We're throwing big white snowballs.
We're running and we're jumping and...
we don't want to go!

Bill! Would you
like an egg?
Bill! Are you
listening to me?



Sorry! Yes, please.

It's morning in our house now. My mum is making breakfast.
Dad's sitting at the table and my sister's phoning friends.
But I'm holding my new ticket. It's my ticket to the mountains!
Look! Look! But please don't tell them! They don't know!

9 The night train

A New words for you!

Draw lines.



snow
snowman
snowball
mountain
ticket
quickly
wait for me!



B Who's talking about this story?

Draw the right person.

The family goes to the mountains on a train.



The boy goes to the mountains on a bus.



The boy goes to the mountains on a train.



This person ☐ is talking about this story.

C Bill's dad watches TV.

Read the questions. Write one-word answers.

Example: Who watches TV with Bill's mum?

Bill's dad

1 Where does Bill's sister sing songs?

in the

2 What has Bill got in his hand?

a train

3 What does Bill open?

his

4 What does Bill ride on?

the train

5 Where does the train go?

to the

6 Who plays in the snow?

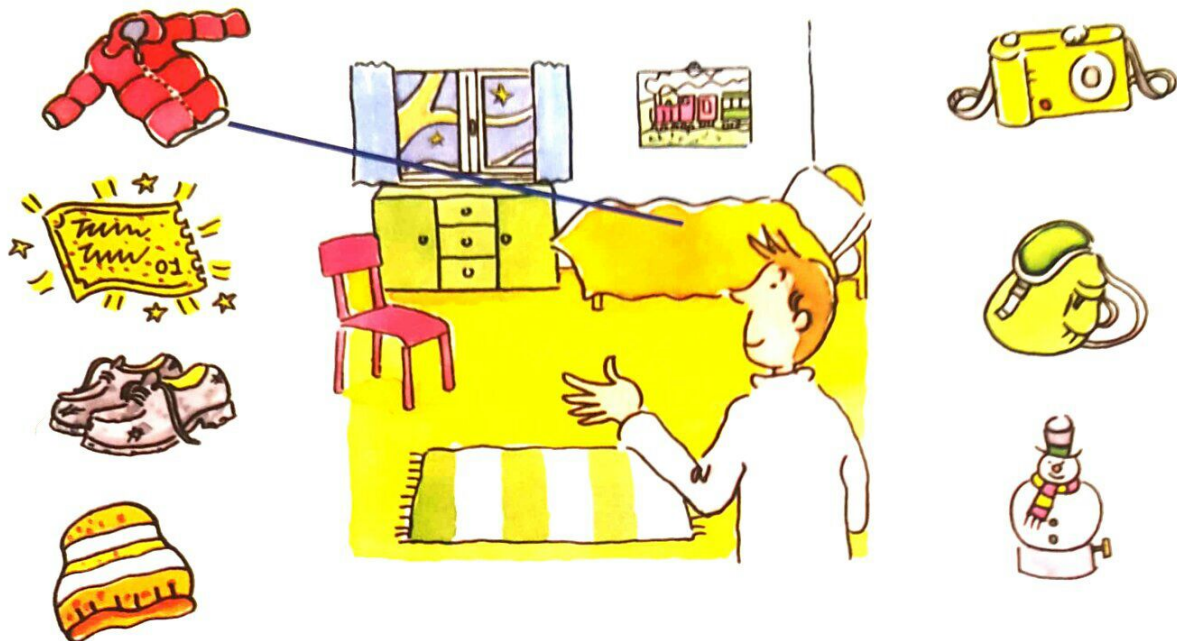
Bill and his

D

CD1 24

Put the jacket on Bill's bed.

Listen and draw lines.



E

Is it long or short, old or new?

Look at the pictures. Write the words.

old beautiful short ~~long~~ funny new

Example:



Example: I've got along..... jacket.

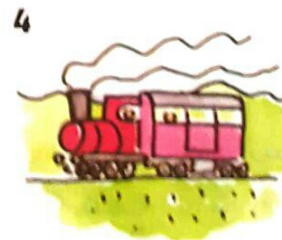
1 Here's my ticket!

2 These are my shoes.

3 I'm wearing my hat.

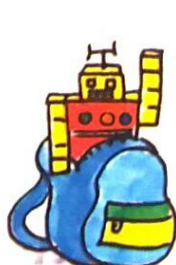
4 I'm riding on a train.

5 Wow! Look at that mountain!



Listen and tick (✓) the box.

Example: What's in Bill's bag?



A ☒



B ☐



C ☐

1 What are Bill's mum and dad doing now?



A ☐



B ☐



C ☐

2 Where's Bill's sister?



A ☐



B ☐



C ☐

3 What's Bill doing now?



A ☐



B ☐



C ☐

What am I?

Read this. Choose a word from the box.

A boy is making me! He's putting a (1) on my head. My (2) is white. My nose is a (3) I can stand, but I can't run. I haven't got (4) or arms. I'm smiling with my (5) What am I? I'm a snowman.



mouth



body



TV



hat



boy



carrot



radio



legs

H Would you like an egg for breakfast?

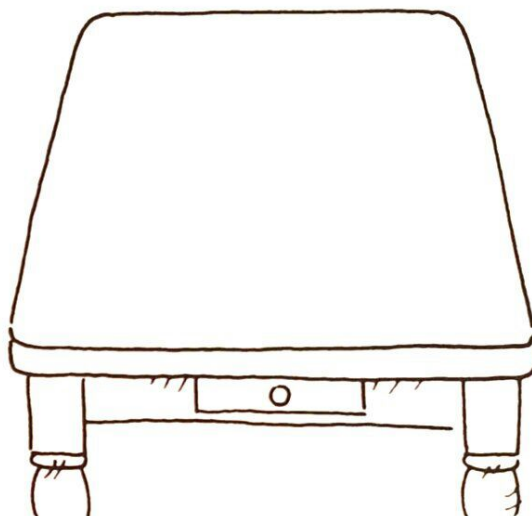
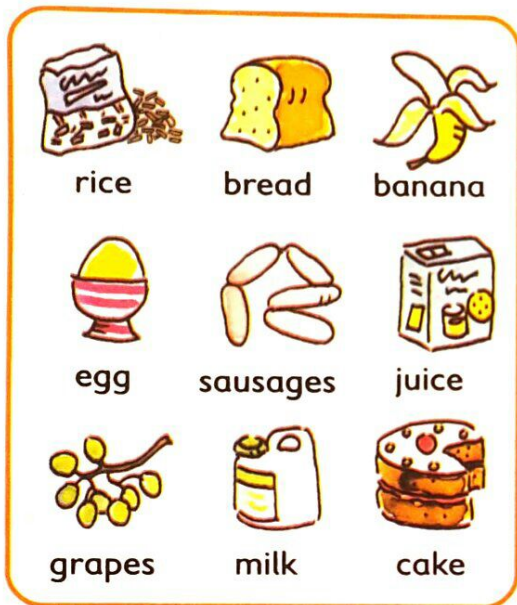
Ask and answer.



Would you like
sausages for breakfast?

Yes, please!

No, thanks!

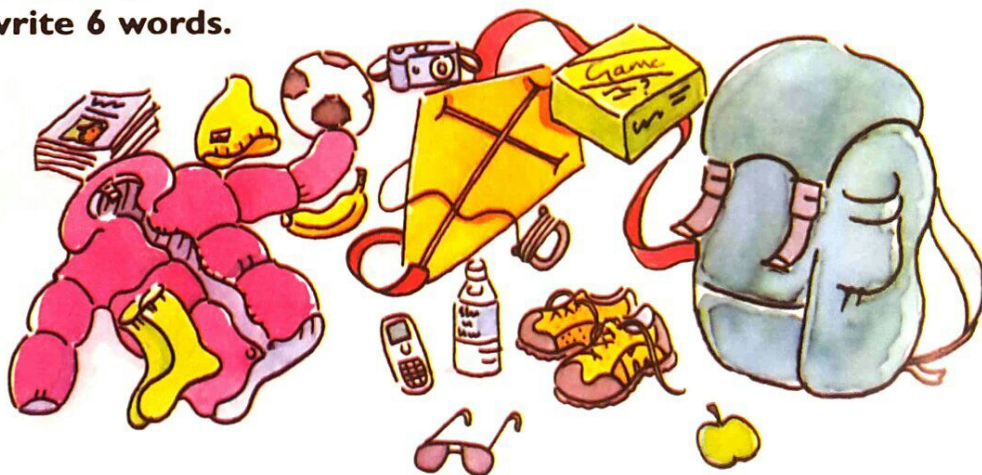


Draw your breakfast on the table.

I Where are you going now?

What are you taking?
Choose and write 6 words.

.....
.....
.....
.....
.....
.....



J Play the game.

A long train, a short train.

10

Winners!

Hi! My name's Alex and these are my four friends.
We're in a basketball team.



I can't catch the ball, but I'm very good at throwing.
Jill can't throw or jump, but she can run very fast!
Kim and Jim can't run fast, but they're very good at catching.
Tom is good at bouncing, catching, throwing, jumping and
running too! We're The Five Stars!



Today, we're playing basketball with The Five Suns.
Lucy and Rick and Nick can run very fast.
And Tony and Patty are very tall. Watch them play!
Wow! They can throw that ball!

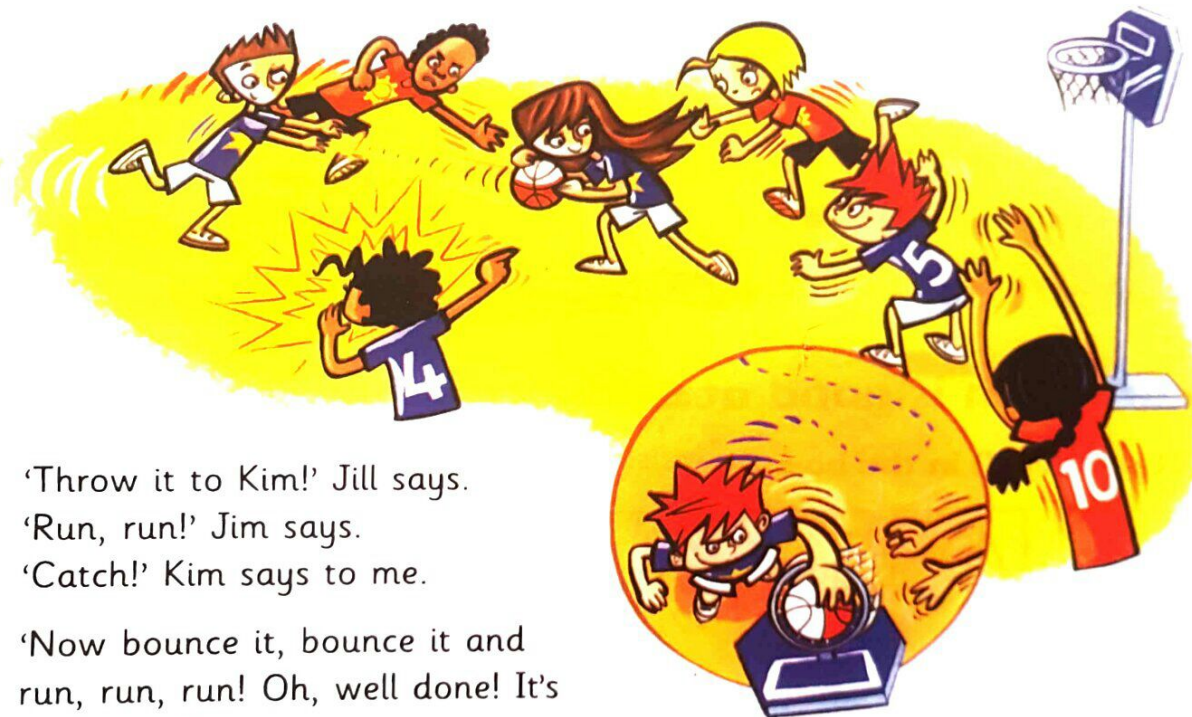
Right! Let's start this game!

We're running and jumping
and bouncing and watching.
We're stopping and starting.
We're throwing and catching.



What's the score?

Oh no! We've got three and they've got four.



'Throw it to Kim!' Jill says.

'Run, run!' Jim says.

'Catch!' Kim says to me.

'Now bounce it, bounce it and
run, run, run! Oh, well done! It's
in the net!'



What's the score now?

Hooray! We've got five and they've
got four. We're the winners!

Now our team is smiling.
Can you jump and run fast too?
The Five Stars are very happy
now.

We're winners. So are you!



10 Winners!

A New words for you!

Draw lines.



There are two **teams**.

Put the ball in that **net**!

What's the **score** now?

Wow! She's running **fast**.

But he's the **winner**!

There's a **star** on his T-shirt!



B Our team is good at ...

Put a tick (✓) in the box.

Alex				✓	
Jill					
Kim					
Jim					
Tom					

C Alex's team is The Five Stars!

Answer the questions.

Example: What's the name of Alex's team?

The Five Stars

1 What game are they playing today?

.....

2 What's the name of Lucy's team?

.....

3 Which boy is very tall?

.....

4 What's the score at the end of the game?

.....

D

Look at the team!

Look and read. Write *yes* or *no*.



Examples: You can see five children.

...yes...

The kite is red and yellow.

...no...

- 1 The boy with red hair is running.
- 2 A cat is playing with a ball.
- 3 One girl is wearing a blue T-shirt.
- 4 Three children are wearing hats.
- 5 There's a tall tree behind the children.
- 6 The dog is brown and white.

E

Which sports does Alex like?

Read the sentences. Tick (✓) or cross (X) the boxes.



Alex likes horse riding and baseball.

Alex likes badminton, but he doesn't like swimming.

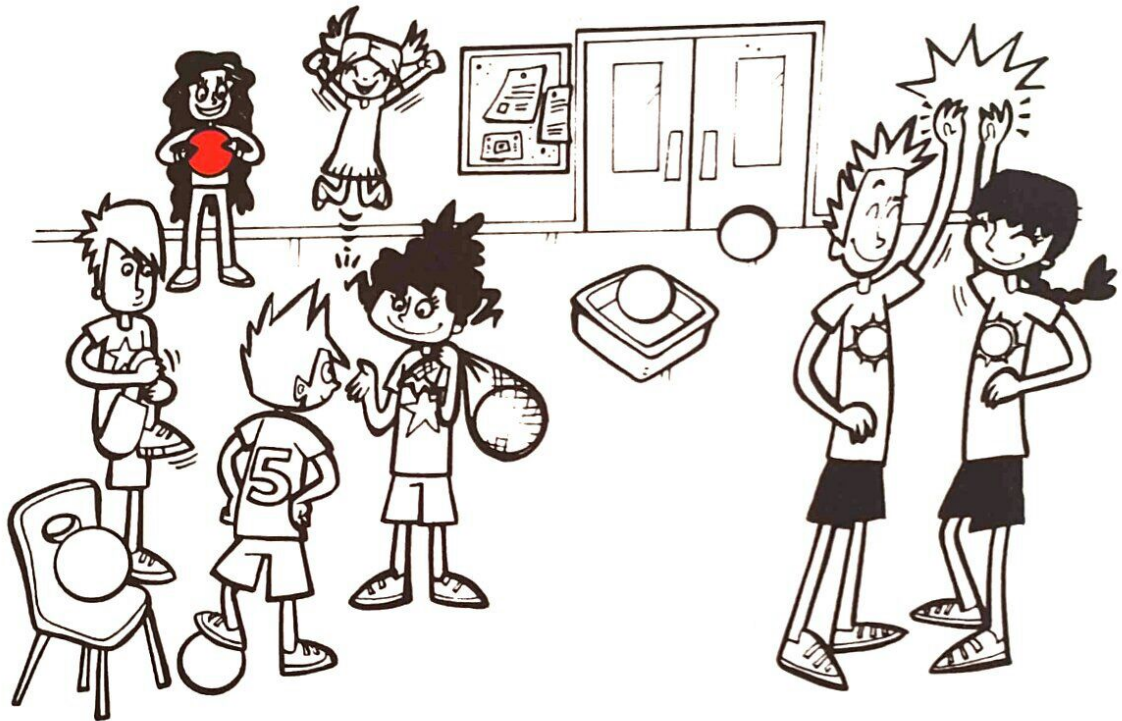
Alex doesn't like table tennis or hockey.



Let's start this game!

Look at the picture. Answer the questions.

- 1 How many children are there?
- 2 What colour is Patty's hair?
- 3 What's the number on Alex's T-shirt?

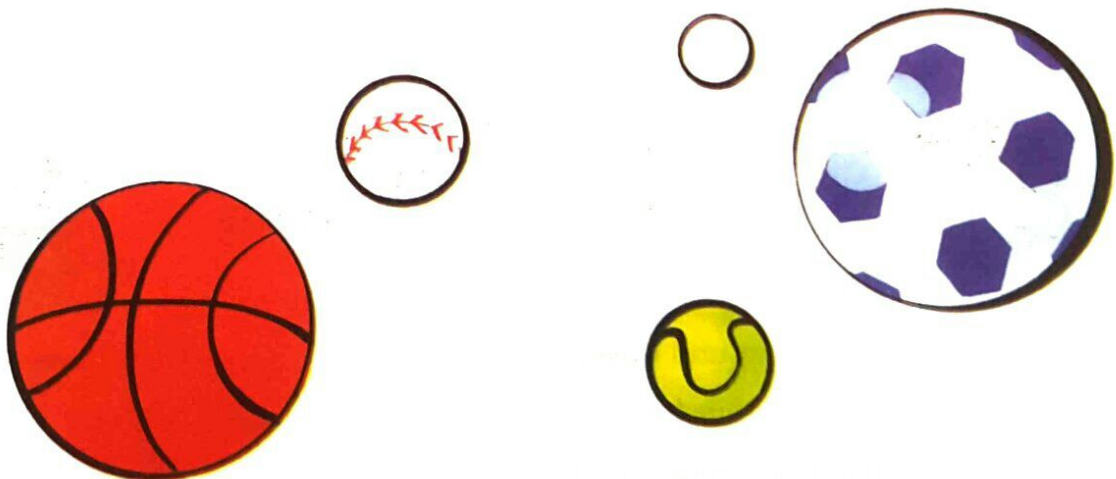


Now listen and colour the balls.



Throw and catch that ball!

Play the game!





We're the winners!

Draw lines.

Are we the winners?

Can you run fast?

Where's the ball?

I love playing basketball!

Are you good at tennis?

We're going now.

It's under the chair.

So do I!

Yes, you are. Well done!

No, I'm not!

Oh, OK. Bye!

Yes, I can!



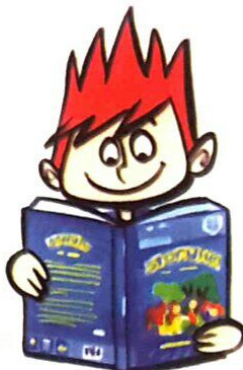
CD1 28

What's Alex doing now?

Listen. Tick (✓) the right box.



A ☐



B ☐



C ☐



What team are you in?

Draw and write.



Unit word list

1 Come and Play

nouns

bag
ball
bat
bike
book
car
cat
dog
doll
duck
frog
guitar
hat
kite
lizard
mouse
pencil
pet
robot
troll
truck
wizard

adjectives

big
blue

funny
green
happy
red
ugly
yellow

verbs

come
have got
play

expressions

hello
hi

2 Kim's birthday!

nouns

balloon
birthday
brother
cake
card
clock
dad
game
grandfather
grandpa
ice cream

lemonade
mum
party
present
sister
sock
song
spider
tiger

adjectives

favourite
pink
white

verbs

get
have
let's
make
sing

expressions

hooray
thank you

3 What am I?

nouns

arm
body
crocodile
duck
ear

elephant
eye
face
feet/foot
frog
hand
hippo
leg
monkey
mouth
nose
snake
tail
teeth/tooth
wing

adjectives

brown
grey/gray
purple

verbs

can
climb
fly
have got
swim
talk
walk

expressions

excuse me
sorry

4 Uncle Fred and me

nouns

alphabet
ball
bike
bird
cake
camera
car
chocolate
clothes
door
friend
guitar
hockey
kite
lake
a photo
rain
rock
sea
shell
sock
tree
television (TV)
uncle

adjectives

beautiful
funny
long

verbs

climb
eat
find
fish
fly
jump
like
love
read
ride
run
sit
spell
swim
take (a photo)
watch
wear

expressions

wow

5 Sam's sandcastle

nouns

aunt
baby
beach
boat
brother
castle
cousin

dad
door
father
fish
flag
grandma
grandmother
grandpa
lizard
mother
mum
night
sand
sandcastle
sea
shell
sister
uncle
wave
window

adjectives

angry
beautiful
happy
long
pretty
sad
short
small
ugly

verbs

break
go
live
mend
sit
sleep
walk

expressions

well done



Cows, sheep, goats, ducks and chickens!

nouns

animal
banana
bean
bread
breakfast
burger
bus
cake
chicken
chips
cow
dinner
dog
dress
duck
egg

farm
farmer
fish
garden
gate
goat
grape
hat
home
ice cream
jeans
lemon
lime
lunch
mango
meat
onion
pea
pear
potato
sheep
shirt
skirt
socks
sweater
tomato
town
T-shirt
trousers
truck

verbs

drive
eat
go
jump
wear

expressions

I'm sorry

7 Gran's glasses

nouns

armchair
bed
bike
coat
computer
cupboard
cushion
dad
desk
gran
glasses
handbag
hat
home
house
lamp
mat
ruler
sofa

table

toothbrush

adjectives

black

brown

hot

old

orange

pink

purple

verbs

drive

have got

let's

look

ride

prepositions

behind

between

in

next to

on

under

expressions

bye

goodbye

8 Classmates

nouns

badminton

baseball

basketball

class

classmate

classroom

dining room

football

hockey

jungle

lesson

monster

paper

pen

piano

school

soccer

sport

star

sun

teacher

tennis

zoo

adjectives

favourite

naughty

verbs

draw

drink

eat

listen

live
paint
read
sit
smile
throw
wave
whisper
write

expressions

I don't.
Me too.
So do I.

9 Night Train

nouns

bag
banana
bath
bathroom
bedroom
boy
bread
breakfast
cake
carrot
drink
egg
family
friend
grape

hat
jacket
juice
living room
milk
morning
mountain
mum
night
radio
rice
sausage
sister
snow
snowball
snowman
song
television
ticket
train

adjectives

beautiful
funny
happy
long
new
old
short

verbs

jump

phone
play
ride
run
sing
sleep
throw
wait for

adverbs

quickly

expressions

No, thanks.

Yes, please.

10 Winners!

nouns

ball
badminton
baseball
basketball
football
game
hockey
horse riding
kite
net
playground
running
score
sport

star
sun
swimming
table tennis
team
tennis
T-shirt
winner

adjectives

tall

verbs

bounce
catch
hold
hit
jump
kick
play
run
stand
start
stop
throw
watch

adverbs

fast

expressions

hooray
well done